



VARIANCES TO STANDARDS APPLICATION Renewal Application (three years)

Purpose: ARM 10.55.604(4) "Following the second year of implementation of a variance to standards, the school district shall provide evidence to the Superintendent of Public Instruction that the methods selected by the district implement, meet, or exceed results that could have been achieved under established standards."

DUE DATE:

First Monday in March

COUNTY: Ravalli County

DISTRICT: Corvallis School District #1

LIST EACH SCHOOL THAT IS REQUESTING THE VARIANCE: Quentin Brown Primary

- 1. Standard(s) for which a variance is requested, e.g., 10.55.709. If there is a program delivery standard, be sure to list it as well, e.g., 10.55.1801.**
10.55.710 Assignment of School Counseling Staff
- 2. Provide evidence that local community stakeholders were involved in the consideration and development of the proposed renewal variance application. Community stakeholder groups include parents, community members, and students as applicable.**
The principal met with volunteers, substitute teachers, student teachers, mental health workers and business owners to explain the proposed renewal variance application process. The community stakeholders understood the process and agreed with the proposal. The elementary students are too young to understand the process, so they were not included in the informational meetings.
- 3. Provide evidence local school stakeholders were involved in the consideration and development of the proposed renewal variance application. School stakeholder groups include trustees, administrators, teachers and classified school staff.**
The principal explained the proposed renewal variance application during a staff meeting on 1-18-16. All teachers voted in favor of the renewal. The classified staff were informed individually. All classified staff voted in favor of the renewal. The Corvallis School District #1 administrators met on 1-26-16. All administrators were in favor of the renewal. The school board members approved the application during a school board meeting on 2-9-16.





4. Attach Board of Trustee meeting minutes that show the Board of Trustees approved the application for a renewal variance at an official, properly noticed meeting.

5. Reflection upon initial variance:

- a. Describe the specific measurable objectives that were listed in the initial variance application that demonstrated how the proposed variance was to meet or exceed the results under the current standard(s).**

Academic Objective: Students will demonstrate improvement in academic performance as indicated on the DIBELS & MAP assessments using regular "progress monitoring".

Behavior Objective: Students will demonstrate improvement in behavioral issues with decreased discipline referrals as indicated on SWIS (School-Wide Information System/

- b. Provide a summary of the evidence or data gathered to demonstrate that the initial variance meets or exceeds results that could have been achieved under the established standard.**

See attached report.

- c. After reflection on the initial variance, describe any adjustments that need to be made to meet the specific needs of the students in the school(s).**

The SWIS report indicated that we had an increase in behavioral referrals from 2014 to 2015. After analyzing the data, we determined that 20% of the students are generating 82% of the discipline referrals. The students with the most referrals have a pressing need for mental health support. In order to help these students, we added a Comprehensive School and Community Treatment Program in January of 2016. The team consists of a mental health therapist and a behavioral specialist. The team collaborates with parents, teachers, counselor, responsibility room teacher and the principal. We expect discipline referrals to decrease as the students gain skills in managing their emotions and behavior.

(Use check boxes provided in items 6-11 if the information requested remains unchanged from the initial variance application.)

6. Describe the renewal variance requested.

- Renewal variance is the same as the initial variance.*

The current accreditation rule requires a minimum, equivalent of one full-time counselor for each 400 elementary (K-8) students. Quentin Brown Primary enrollment is 463 students requiring 1.16 counselors.

We hired a 1.0 counselor but we did not hire the .16 counselor. It is very difficult in our rural community to find licensed school counselors who are both qualified and willing to work a part-time position, and hiring a .16 counselor would be particularly challenging. In place of the .16 counselor we hired a .5 teacher/program coordinator for the Responsibility Room. The purpose of





the Responsibility Room is to meet the diverse needs of the at-risk students and to support the counseling program. This program is designed as a pro-active "teach approach" to student support.

The .5 teacher/coordinator for the Responsibility Room facilitates & coordinates interventions for students who struggle in school. At-risk students are identified through referrals from teachers, parents & the counselor. We also use data from SWIS (a web-based school wide information system). The Student Intervention Team consisting of teachers, counselors, parents & administrators review the referrals. The Student Intervention Team plans intervention strategies and support programs for students. The Responsibility Room teacher carries out the program by meeting regularly with students. She helps the students develop successful behaviors, attitudes & habits which contribute to their overall academic & behavioral success.

7. Provide a statement of the mission and goals of this proposed renewal variance.

- Mission and goals are the same as the initial variance.*

8. List specific measurable objectives that demonstrate the proposed renewal variance will meet or exceed the results under the current standard(s).

- Measurable objects are the same as the initial variance.*

9. What data or evidence will be gathered to document progress toward meeting the measurable objectives of the renewal variance?

- Data or evidence gathered in the same manner as the initial variance.*

10. In what way does this variance meet the specific needs of the students in the school(s)?

- The renewal variance will meet the specific needs of the students in the same manner as the initial variance.*

11. Describe how and why the proposed variance would be:

a. Workable.

- Renewal variance is the same as the initial variance.*

b. Educationally sound.

- Renewal variance is the same as the initial variance.*



c. Where applicable, aligned with program standards under ARM 10.55.1101 through 10.55.2101.

Renewal variance is the same as the initial variance.

d. Where applicable, aligned with content standards under ARM Chapters 53 and 54.

Renewal variance is the same as the initial variance.



Required school district signatures:

Board Chair Name: Tonia Bloom

Board Chair Signature: Tonia Bloom Date: 2-9-2016

Superintendent Name: Tim Johnson

Superintendent Signature: [Signature] Date 2-9-16

Mail the signed form to:

**Accreditation and Educator Preparation Division
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501**

OPI USE ONLY

Superintendent of Public Instruction: _____ Date _____
____ Approve ____ Disapprove

Board of Public Education Chair _____ Date _____
____ Approve ____ Disapprove



Corvallis School District #1

P.O. Box 700 / 1045 Main
Corvallis, MT 59828

RECEIVED

FEB 26 2016

SUPERINTENDENT
OF PUBLIC INSTRUCTION

The purpose of the Corvallis School District is to achieve excellence in educating the whole child in a safe environment so that students are prepared to succeed in life and become productive members of society.

Tim Johnson
Superintendent
961-4211

Jason Wirt
High School Principal
961-3201

Tyson Tucker
High School
Assistant Principal
Athletic Director
961-3201

Rich Durgin
Middle School Principal
961-3007

Janice Stranahan
Primary School Principal
961-3261

Daniel Carrasco
Special Education Director
961-3201

Wendy Ihde
Curriculum/Technology
Director
961-3007

Larry Bays
Transportation Director
961-4211

Jim Bowen
Maintenance Director
207-2527

Kathy Martin
Food Service Director
961-3201

Vannesa Bargfrede
Business Manager
District Clerk
961-4211

February 15, 2016

Accreditation and Educator Preparation Division
Office of Public Instruction
P.O. Box 202501
Helena, MT 59620-2501

Re: Variances to Standards Application (Renewal) – Quentin Brown Primary

Dear Accreditation Committee:

Quentin Brown Primary did not meet the FTE requirement for school counselors. We have a 1.0 FTE counselor for 463 students. The accreditation requirement is a 1.16 FTE counselor.

To provide support for students who need additional help in school, we hired a .5 FTE teacher/program coordinator for the Responsibility Room. The primary role of the Responsibility Room teacher is to interact with students, staff and parents relative to the improvement of academic performance and behavior within the building, on the school bus and on the school grounds. The Responsibility Room teacher is responsible for all actions necessary to support the administration, counselor and teachers in promoting positive academic and behavioral performance of students.

Thank you for considering our application. If you need any additional information, please contact me at (406) 961-3261 ext. 303 or janices@corvallis.k12.mt.us.

Sincerely,



Janice Stranahan, Principal
Corvallis Primary School (Quentin Brown Primary)

Phone: (406) 961-4211 Fax: (406) 961-5144

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5b. Summary of the data gathered to demonstrate that the initial variance meets or exceeds results that could have been achieved under the established standards.

The following measures were used to evaluate the effectiveness of the alternative:

1. The SWIS (School-Wide Information System) is used to collect ongoing information about discipline events in the school. It provides summaries of the information for use in designing effective behavior support for individual students, groups of students or the whole student body.
2. All K-4 students are evaluated three times a year using the DIBELS measure (Dynamic Indicators of Basic Early Literacy Skills). The measure indicates the reading level of each student. Weekly “progress monitoring” occurs for students who are at-risk.
3. All K-4 students are evaluated three times a year using the MAP (Measure of Academic Progress). The computerized assessment measures academic growth in reading & math.

*Please see attached supporting data from DIBELS, MAP & SWIS reports.

SWIS data analysis:

SWIS data shows that Quentin Brown Primary had a decrease in discipline referrals for two years. In 2012-2013, we had 558 referrals. In 2013-2014, the total dropped to 532 referrals. In 2014-2015, we saw an increase in referrals. The data analysis indicated that 20% of the students generated 82% of the referrals. The School Intervention Team agreed that we need a mental health team to provide support for high-risk students. In January 2016, we added a CSCT (Comprehensive School and Community Treatment) team consisting of a therapist and a behavior specialist. The team will work with the high-risk students in our school. We will continue to gather data for this year and predict the referrals will decrease from that previous year. See attached report.

DIBELS data analysis:

DIBELS data indicates that students are showing growth in reading. In the fall of 2014, we had 94 (22%) students who were At Risk or in Need of Intensive Support in reading and 341 (79%) students who were Strategic or Benchmark and above in reading. In the spring, that number was reduced to 47 (11%) students At Risk or in Need of Intensive Support. Strategic or Benchmark and above students increased to 377 (89%).

In the fall of 2015, we had 105 (23%) students who were At Risk or in Need of Intensive support and 355 (77%) students who were Strategic or Benchmark and above. The mid-year assessment indicates that we have 77 (17%) At Risk or in Need of Intensive Support and 368 (83%) students Strategic or Benchmark and above. The students will be assessed again in the spring of this year. See attached report.

Map data analysis:

MAP data indicates that students continue to exceed the “mean growth projection” in reading and math. See attached report.

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District Clerk
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February 23, 2016

Accreditation and Educator preparation Division
Office of Public Instruction
PO Box 20251
Helena, MT 59620-2501

RE: Variances to Standards Application Primary School Counselor Variance Application

To Whom it may Concern:

This is to inform you that the Corvallis School Board of Trustees approved for a revised variance application request for the Corvallis Primary School.

This approval was made at a publicly held Regular Board Meeting on February 9, 2016, in the Corvallis High School Library.

The variance application asks for evidence of the board action through "official" minutes. The "official" minutes of the meeting will not be Board approved until the March 8, 2016, Board meeting. Therefore, I am providing you with some information and the actual action taken by the Board at the meeting. The "official" minutes will be sent to you after they are Board approved.

The following agenda item:

Agenda Item #14. Primary School Variance – Discussion and possible action

Superintendent, Mr. Johnson, informed the Board that the Administrative Rules require schools to have counseling services based upon the number of students enrolled in that school. Schools that wish to implement alternate services that differ from prescribed services are required to apply to OPI for a variance. Our Primary School is currently operating under an approved variance to counseling services and wishes to reapply utilizing essentially the same framework that has proven to be effective.

Phone: (406) 961-4211 Fax: (406) 961-5144

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Primary School Principal, Janice Stranahan, informed the Board that this will be her 3rd year to apply for this variance. They have a 1.0 FTE counselor. They are required to have a 1.16 FTE, which equates to about one hour per day. That position would be very difficult to fill. For the increase in at risk-student's needs, those eight students are being serviced by Alta Care on site. The District has a contract agreement with Alta Care.

Trustees Present: Tonia Bloom, Dan Wolsky, Jennifer Channer, Kathi Harder-Brouwer, Ginny Hoffman and Adam Sangster

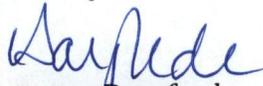
Absent: Wilbur Nisly

Board Action Taken:

**Trustee Wolsky moved to approve the variance to counseling services as presented and the submission of the variance application to OPI.
Trustee Channer seconded the motion and all voted in favor.**

I took the minutes of the Board Meeting. If you have any questions, please feel free to contact me.

Sincerely,



Vannesa Bargfrede
Business Manager / Clerk

Corvallis School District #1

P.O.Box 700 / 1045 Main
Corvallis, MT 59828

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March 8, 2016

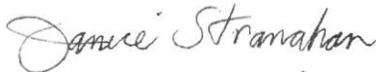
Accreditation and Educator Preparation Division
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

Re: Variances to Standards Application

To whom it may concern:

Corvallis School District submitted the Variances to Standards Application on 2-15-16 for Quentin Brown Primary. The Corvallis School District #1 Board of Trustees approved the application for an extension to the variance on 2-9-16. The "official" minutes of the meeting were approved on 3-8-16. I have enclosed a copy of the "official" minutes to attach to the application. Thank you.

Sincerely,



Janice Stranahan, Principal

Phone: (406) 961-4211 Fax: (406) 961-5144

HOME OF THE BLUE DEVILS

2/9/2016

Corvallis School District #1
BOARD WORK SESSION AND
REGULAR BOARD MEETING OF THE BOARD OF TRUSTEES

02/09/2016

Board Work Session

Called to order at 6:06p.m. by Tonia Bloom, Vice-Chairman

The School Board Trustees of Corvallis School District #1 met at a duly constituted and properly noticed meeting Tuesday evening in the High School Library.

Trustees Present: Tonia Bloom, Dan Wolsky, Jennifer Channer, Kathi Harder-Brouwer, Ginny Hoffman and Adam Sangster

Absent: Wilbur Nisly

The Superintendent and District Clerk were present throughout the entire proceedings.

Others present: Administrators, employees and /or community members as listed on the sign in sheet.

1. Safety Committee Update

Committee Representative, Dan Carrasco, reviewed the information he presented regarding the first draft of the reunification plan. He also reviewed three years of work that has been developed to get to the current plan. The biggest change for the Safety Committee Plan update is the evacuation plan. Which allows to move every student and every employee to the Hamilton High School.

The situation at the HHS was described in a drawing with mobilizing bus movement to designated areas. There would be three point location areas. One for student holding, one for parent holding, and then the parent/child reunification area.

The planning that has taken place has been very beneficial. And it should move us all into the right direction if such an event were to happen.

The Board thanked Mr. Carrasco along with Committee for all the work they have done to update the District's Safety Plans.

2. District Nurse Update

School Nurse, Maribeth Talia, gave an update regarding her position and all her nursing skill requirements for the students and staff. She discussed the changes over the last six years since she has been here in her position. Servicing students' needs and her training teachers for specific skills has increased.

Ms. Talia discussed the chronic conditions that have changed over the years, and how they affect the care needs of the student's individual current situations.

Ms. Talia, was proposing to the Board to be able to work more hours and perhaps that funding may come from the Levy that was being put out to the public and elected upon.

- Maybe increase the first year for more hours
 - o Currently she is budgeted to work for 37.5 hours a week
- She is also working with the School Grant writer to help find some additional funding for her position
 - o Her salary has been paid for by a Grant for many years
- She would like to be able to work three days before school starts, and at the end of the year work about one week after school was out to wrap up the required paperwork

General discussion took place between all present regarding the First Responder Teams for each building, and how important it was to implement them and ensure they are trained to fit the needs of the district.

Trustee Bloom asked how our District compared to other Districts regarding the nurse FTE equivalents.

Ms. Talia reported that some of the schools have two nurses working for a total of 46 or 44 hours a week - so some are part time.

The National Standard was to have one nurse for every 750 students, which is difficult for schools in our area to meet because of current funding situations.

The Board thanked Ms. Talia for all she does for our students and the school.

3. Scheduling Learning Walks

Mr. Johnson, stated that he would like to schedule the time with the Trustees for each of their campus visits. This would allow the Trustees the opportunity to visit each of the buildings, teachers, and other staff on an informal basis. He was looking at 1/2 a day timing for each of the visits.

Regular Meeting in High School Library

1. Called to order at 7:02p.m. by Tonia Bloom, Vice-Chairman

2. Public Comment on Non-Agenda Items

No public comment was made.

3. General Reports

This agenda item is to allow administration to make any additional comments to their written reports submitted in the Board Packet.

High School Principal

Mr. Wirt reported that the math cohort was starting to get some attention throughout the State. Three of the math teachers have been invited to attend a conference in California because of their efforts in teaching and in their use of Edready techniques. A lot of positive work has been put in place for student achievement of their goals.

The Board noted that they were impressed with the graduation rates for the High School. The averages are better than the States requirements, and seem to continue to improve.

Trustee Sangster had a question regarding MHSAs proposal for eighth-graders to participate in high school activities. It was noted that two-thirds of a majority vote was needed for it to pass. However, the proposal did fail.

Middle School Principal

Mr. Durgin reported that the Science Olympiad fundraising efforts are exceptional. Their goal is to reach \$20,000, and they currently reached \$13,500.

4. *Personnel*

Extra Contracts for 2016-17 SY:

Jenifer Powell	Science Olympiad Nationals MS
Darci Herbstritt	Science Olympiad Nationals MS

Resignations:

Beth Swallow	Primary School Librarian
Julie "Jill" Warren	9th Grade Science Teacher
Tracie Norman	Adult Ed Coordinator

Sub Teacher List:

Carolyn Baschal
Rerm Scott
Catherine Jex

Trustee Hoffman moved to approve the Personnel list as presented. Trustee Channer seconded the motion and all voted in favor.

5. *Nonresident Requests for Student Attendance and Early Enrollment for Student Attendance*

High School:

Brandon Moore 11^h Grade From Hamilton

Receipt of FP-14 regarding resident student's attendance in district outside of CSD#1

Hamilton:

Addisen	Crawford	3rd Grade
Elizabeth	Piper	Kindergarten

Bryson	Poulsen	3rd Grade
Sierra	Poulsen	5th Grade
Sarah	Weston	1st Grade
Landon	Wilson	3rd Grade
Sarah	Wilson- Johnson	1st Grade

Trustee Wolsky moved to approve the out-of-district requests, and acknowledge receipt of the FP-14 forms for student out-of-district attendance in district's other than Corvallis. Trustee Harder-Brouwer seconded the motion and all voted in favor.

6. *Requests for Credit Approval*

Name	Name of Class And Description of Class	Credit	Time Change
<i>Warren, Scott</i>	Colonial & Revolutionary America: Film, Literature, Classroom Early American history using film, literature and the web Antioch U	<i>6 Quarters</i>	<i>No</i>
<i>Nelson, Isaiah</i>	Working on Master's Degree See attached list of classes Northern Arizona U	<i>96 Semester</i>	<i>Yes</i>

Trustee Channer moved to approve the Requests for Credit Approval as presented. Trustee Sangster seconded the motion and all voted in favor.

7. *Corvallis School Foundation Board Member approval*

The Corvallis Schools Foundation (CSF) is a Board approved Foundation. The bylaws of the Foundation require that recommended Board Members for the CSF, be approved by the School Board of Trustees. The following is a list of the recommended Board Members requested for approval at the CSF meeting held 1/15/2016:

- Chris Andersen
- Harlene Marks
- Denise Mowat
- Ali Murray

Trustee Sangster moved to approve the recommended candidates as Corvallis School Foundation Board Members. Trustee Hoffman seconded the motion.

Trustee Bloom, who is also a Foundation Board Member, reported that all of the candidates recommended did attend their last Foundation meeting. And it was nice to see them being so energized and ready to take on helping with the fundraiser that was occurring in a few weeks.

All voted yes.

8. *Facility Planning Committee Update*

As reported in the Board Packet:

The committee was now in the formal recommendation phase. They anticipate a written narrative would be presented and submitted at the March Board meeting.

No general discussion took place.

9. *Potential Reduction in Force Update*

Mr. Johnson reported that a notice to the Board and the Corvallis Faculty Group, and the Corvallis Classified Education Association regarding a potential reduction in force is required by law and the Master Agreement with the Corvallis Faculty Group. Even though a reduction in the teaching force may not be anticipated, this required notice of a potential reduction in force is sent out annually because of unknown student enrollment figures and possible uncertainty in state funding for schools.

The percentage of the district budget that in non-personnel is about 15 percent, so any cut backs in the general fund budget would come largely from a reduction in the administrative, classified, and certified teaching staff.

The minutes of this meeting reflect that legal notice of a "Potential Reduction in Force" was properly executed by a letter from the Superintendent to the School Board of Trustees with a copy of said letter sent to the Corvallis Faculty Group.

10. *Emergency Operations Plan (EOP) update*

This information was discussed earlier this evening during the Board Work Session for the Safety Committee Update.

The Emergency Operations Plan was a Board approved plan requiring approval for modifications, deletions, or additions. Information was already presented with a modified reunification plan, which takes into account the District Wide Mass Casualty Drill held in 2013, and the Active Threat Trainings the District received in August of 2014, and August 2015.

This plan reflects a simplified and focused approach of how we would evacuate staff and students and reunify families with their children in alternate locations. While it was impossible to account for all scenarios, they did consider a variety of mechanical, natural, and man-made disasters.

Throughout this process, they reminded the Committee that when under stress, they must have a simple plan that was flexible to the variety of situations that may be presented.

Trustee Channer moved to approve the modified reunification plan within our Emergency Operations Plan as presented.

Trustee Sangster seconded the motion and all voted yes.

Agenda item number 16 was moved up at this time to accommodate those present.

16. District Calendar for SY 2016-2017

Mr. Johnson stated that the calendar recommendation has a familiar look to past calendars (referencing calendar option #1). One notable difference in the calendars reviewed was that the Primary School's desire and proposed implementation for a trimester grading schedule.

The Primary School staff have discussed and approved a recommendation to alter the primary grading periods from quarters to trimesters. The modifications are minor and work very well with the existing early out schedule and provide staff and parents increased time to collect data prior to grading periods ending and the fall conference.

The Middle School and High School are unaffected by the Primary School's desire to switch to a trimester schedule.

Dan Carrasco, who heads the committee, stated that there was only a 10 vote difference between the two calendars options offered to the staff. 172 ballots were distributed and 150 were returned.

Food Service Director, Kathy Martin, stated that option one may not be in the best interest for our student population (based upon our free and reduced numbers). The reason was that many students rely on breakfast and lunch at school. Option one, has students gone all week, and they may not get fed every day like their route was at school. It also costs the Food Service Department a lot of money to close for a week instead of just a two or three-day weekend.

Trustee Harder-Brouwer moved to approve the District Calendar Option 1 for the 2016-2017 school year as recommended by the Administration.

Trustee Sangster seconded the motion.

Mr. Johnson stated that it would be good in the future to revisit the concerns discussed during the last months regarding setting the school calendar. Everyone needs to look at and decide what is in the best needs for our students.

All voted yes.

11. Resolution for Election-Trustee & General Fund Levy

Business Manager, Vannesa Bargfrede, informed the Board that she was requesting approval of a Trustee Resolution Calling for an Election and approval of a Levy to operate and maintain the General Fund. The Election would be held May 3, 2016.

The terms of Tonia Bloom and Jennifer Channer expire this year. There may be a need for a Trustee election to renew/fill these positions on the Board.

The Board needs to approve a formal Resolution calling for a May election in the event that an election is required as a result of a filing for Board membership by person(s) other than a current member of the Board.

The Resolution also indicates that the Board would be asking for approval of additional levies to the tax payers. The amount has yet to be determined.

Trustee Sangster moved to approve the Resolution as presented for the Trustee and General Fund Levy as recommended.

Trustee Hoffman seconded the motion and all voted yes.

12. Levy: General Fund Levy amount Determination

Superintendent, Mr. Johnson, reviewed the information that he had written for the board packet as follows:

Corvallis School District has maintained high financial expectations during times of growth and contraction. During the declining enrollment and ensuing recession that began in 2008, Corvallis has experienced unprecedented challenges in balancing financial needs with the needs of the students, staff, and community. During the declining enrollment and funding years, programs and staffing in all areas were cut. The community, staff, and students experienced strategic reductions that maintained a high level of achievement keeping Corvallis as the leader in the Bitterroot and certainly within Montana.

In the past year, we have seen an increase in enrollment, required programming, and increased operational costs. The increase in enrollment is a welcome relief however, it provides an immediate financial stress when class size exceeded our expectations and state regulation causing us to hire two new staff members on the heels of a declining budget. Increased operational costs that include deferred maintenance, programming/curriculum/technology and staffing needs continue to exceed our current increases in funding provided by the local, state and federal sources. For example, each year, funding for federal programs has declined by an average of \$15,000/yr while our district is mandated by law to maintain a constant level of spending (referred to as "maintenance of effort") within those programs. This annual reduction is equivalent to a full time teacher being cut every third year even if enrollment and other funding sources remain constant.

Through our extended conversations and meetings as a board, we have thoughtfully processed through a variety of levy scenarios and amounts in an effort to stabilize our budget and restore essential maintenance, programming and staffing needs. Taking into consideration the areas within our general fund that would have the greatest impact on students/staff/community and the cost to the property owner in the district an amount of \$440,000, half of a *complete restoration*, would address major needs within our district.

Trustee Harder-Brouwer moved to approve a general operating fund Levy for operations and maintenance in the amount of \$440,000 at the May 2016 School Election.

Trustee Channer seconded the motion.

The Board had a lengthy discussion regarding the potential negative effects of cutting staff and programming that affects student learning. Along with the importance of being considerate of the community. For a long period of time many different dollar amounts have been discussed. The Board agrees that the District needs all the current positions, and to look at potential more SPED paraprofessionals, facility and ground repairs, and maintain programs. Also the importance of how this affects the local taxpayers. This has been a very tough discussion for the Board for the last year or so. The Mill calculation showed a maximum annual increase on a \$200,000 home would be less than \$100.00 per year.

All voted yes.

13. Board Letter to Community

Trustee Bloom stated that she has completed a draft letter for the Board Members to consider. This letter to the community may hopefully get all the information out to the public, and explain what the Board has been discussing for a long period of time, regarding the passage of a Levy.

Mr. Johnson stated there would be a "Levy link" on the home page of the District's website for the community to be able to access information.

The Board thanked Trustee Bloom for writing such a phenomenal letter. It really explained the Board's process and their determination to move forward with a Levy to the voters.

Public Informational Meeting Dates:

- March 9th from 5:00-7:00 p.m. HS Library
 - o Before the Regular Board Meeting begins
- March 29th at 7:00p.m. HS Library
 - o Maybe sponsored by the Corvallis Civic Club

The Board was in agreement for the letter to be distributed to the community.

14. Primary School Counseling Variance

Superintendent, Mr. Johnson, informed the Board that the Administrative Rules require schools to have counseling services based upon the number of students enrolled in that school. Schools that wish to implement alternate services that differ from prescribed services are required to apply to OPI for a variance. Our Primary School was currently operating under an approved variance for counseling services and wishes to reapply utilizing essentially the same framework that has proven to be effective.

Primary School Principal, Janice Stranahan, informed the Board that this would be her 3rd year to apply for this variance. They have a 1.0 FTE counselor. They are required to have a 1.16 FTE, which equates to about one hour per day. That position would be very difficult to fill. For the increase in at risk-student's needs, those eight students are being serviced by Alta Care on site. The District has a contract agreement with Alta Care.

Trustee Wolsky moved to approve the variance to counseling services as presented and the submission of the variance application to OPI.

Trustee Channer seconded the motion and all voted in favor.

15. Bus route change/addition

Transportation Director, Michael Edwards, informed the Board that the bus route addition was being requested because an additional SPED route is needed to travel up to Popham Lane. Because of the special circumstances Emergency Approval has been made by the County. Mr. Edwards has been in constant contact with the State because of the emergency situation. The State would reimburse us for the last semester of the school year for this route. At this time he was asking for the Board to approve the bus route change as presented.

Trustee Wolsky moved to approve the bus route change/addition as recommended by the Administration.

Trustee Sangster seconded the motion and all voted in favor.

17. Out of State Travel for Science Olympiad

Middle School Out of State Field Trip Requests

Middle School Principal, Mr. Durgin, was requesting approval for the Middle School Science Olympiad Team to travel to Menomonie Wisconsin. The team would be gone May 18th -May 25th 2016.

Trustee Channer moved to approve for the Middle School Science Olympiad Team to travel to Menomonie Wisconsin as requested.

Trustee Harder-Brouwer seconded the motion and all voted in favor.

18. *Negotiation team for CFG negotiations- establish the board's negotiating team*

Vice-Chairman, Trustee Bloom, stated that she was appointing the Committee based upon Chairman Nisly's recommendation.

Appointed Trustees Channer, Bloom and Nisly to the Committee.

Recess 8:24p.m.

Reconvene 8:38p.m.

19. *Discussion of the February 2016 Board and Administrator publication*

General discussion took place regarding the publications and how important it was to discuss the publication as a group.

- Main discussion was on the court cases

20. *Correspondence*

None received.

21. *Approval of Minutes*

Trustee Sangster moved to approve the minutes of 01/12/2016 as presented.

Trustee Hoffman noted that the spelling of Trustee Harder-Brouwer should be corrected on page six of the minutes.

Trustee Channer seconded the motion and all voted in favor.

22. *Approval of Bills*

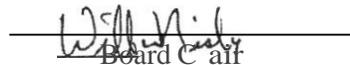
Trustee Harder-Brouwer moved to approve the bills as presented.

Trustee Channer seconded the motion and all voted in favor.

23. *Adjournment*

Trustee Wolsky moved to adjourn.

Adjourned 8:50p.m.



Board Chair

About Public Comment at Corvallis School Board Meetings

Meetings of the Corvallis Board of Trustees are meetings of a public body held in public. All meetings, unless otherwise provided by law, are open to the public. Unless specifically called for that purpose, a school board meeting is not, however, a public hearing.

Each Corvallis School Board meeting includes a "Public Comment" section near the beginning of the agenda. At this time members of the audience will be invited to speak on any public matter not otherwise specifically listed on the agenda that is within the jurisdiction of the agency. As has also been the practice of the District, and in accordance with Montana law, if any member desires to speak to an item that is specifically listed/identified on the agenda, you will be allowed to do so when the item comes up for discussion and action. The public comment portion of the agenda is not the time designated to hear items that are specifically listed/identified on the agenda.

For those individuals who desire to address the Board during the "public comment" portion of the meeting, if you haven't already done so, please sign your name to the sign in sheet and indicate the general topic on which you will be commenting. The Board Chairman will call individuals to speak in the order listed on the sheet provided. The board would like to remind everyone in attendance that to avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments about any student, staff member, or member of the general public during his/her designated time to speak. In addition the Board will not hear comments on contested cases or other adjudicative proceedings.

Depending on the number of persons who wish to address the Board, the Board Chairman may place reasonable time limits on comments, in order to maintain and ensure effective and efficient operations of the Board.

By law the District cannot take any action on any matter discussed during the "public comment" portion of the meeting, until such time as the matter is specifically noticed on the agenda, and the public has been allowed the opportunity to comment.

Members of the public who desire immediate response or action on an issue are advised to contact the Superintendent at least five (5) days prior to a school board meeting so that their issue can be dealt with administratively or placed on the agenda.

Corvallis School District #1

Meeting Of The Board of Trustees

Date: 2-9-2014

All Attendees Please Sign-In

• Name: Spencer Hals
Representing: CHS

If you would like to address the Board during "Public Comment" state general topic:

• Name: Duzy Pliley
Representing: CHS

If you would like to address the Board during "Public Comment" state general topic:

• Name: Andrea Va.
Representing: Homeschooling Community

If you would like to address the Board during "Public Comment" state general topic:

• Name: Mike August
Representing: _____

If you would like to address the Board during "Public Comment" state general topic:

• Name: Doug + Michelle McConaha
Representing: Ravall Republic

If you would like to address the Board during "Public Comment" state general topic:

• Name: _____
Representing: _____

If you would like to address the Board during "Public Comment" state general topic:

All Grades Status - DIBELS Next - Former Goals



District: Corvallis School District #1
 School: Corvallis Primary School
 Year: 2014-2015

Grade	Beginning	Middle	End
K	 n=71 20 (28%) 16 (23%) 35 (49%)	 n=76 7 (9%) 10 (13%) 59 (78%)	 n=72 3 (4%) 6 (8%) 63 (88%)
1st	 n=78 18 (23%) 17 (22%) 43 (55%)	 n=78 12 (15%) 12 (15%) 54 (69%)	 n=76 12 (16%) 13 (17%) 51 (67%)
2nd	 n=79 16 (20%) 13 (16%) 50 (63%)	 n=80 13 (16%) 11 (14%) 56 (70%)	 n=79 10 (13%) 14 (18%) 55 (70%)
3rd	 n=101 21 (21%) 7 (7%) 73 (72%)	 n=100 16 (16%) 12 (12%) 72 (72%)	 n=99 10 (10%) 11 (11%) 78 (79%)
4th	 n=106 19 (18%) 7 (7%) 80 (75%)	 n=101 15 (15%) 5 (5%) 81 (80%)	 n=98 12 (12%) 10 (10%) 76 (78%)
5th	No students with data.	No students with data.	No students with data.
6th	No students with data.	No students with data.	No students with data.
All	 n=435 94 (22%) 60 (14%) 281 (65%)	 n=435 63 (14%) 50 (11%) 322 (74%)	 n=424 47 (11%) 54 (13%) 323 (76%)

Legend: n = Number of Students ■ At Risk / Deficit / Intensive Support ■ Some Risk / Emerging / Strategic Support ■ Low Risk / Established / Core Support
Results Based On: DIBELS Composite Score

All Grades Status - DIBELS Next - Former Goals



District: Corvallis School District #1
 School: Corvallis Primary School
 Year: 2015-2016

Grade	Beginning	Middle	End
K	 n=102 35 (34%) 20 (20%) 47 (46%)	 n=99 15 (15%) 15 (15%) 69 (70%)	No students with data.
1st	 n=76 17 (22%) 13 (17%) 46 (61%)	 n=76 13 (17%) 9 (12%) 54 (71%)	No students with data.
2nd	 n=88 16 (18%) 11 (13%) 61 (69%)	 n=83 16 (19%) 5 (6%) 62 (75%)	No students with data.
3rd	 n=86 17 (20%) 8 (9%) 61 (71%)	 n=86 15 (17%) 7 (8%) 64 (74%)	No students with data.
4th	 n=108 20 (19%) 11 (10%) 77 (71%)	 n=101 18 (18%) 7 (7%) 76 (75%)	No students with data.
5th	No students with data.	No students with data.	No students with data.
6th	No students with data.	No students with data.	No students with data.
All	 n=460 105 (23%) 63 (14%) 292 (63%)	 n=445 77 (17%) 43 (10%) 325 (73%)	No students with data.

Legend: n = Number of Students ■ At Risk / Deficit / Intensive Support ■ Some Risk / Emerging / Strategic Support ■ Low Risk / Established / Core Support
Results Based On: DIBELS Composite Score

Student Growth Summary Report

Aggregate by School



Term: Spring 2013-2014
 District: Corvallis School District #1

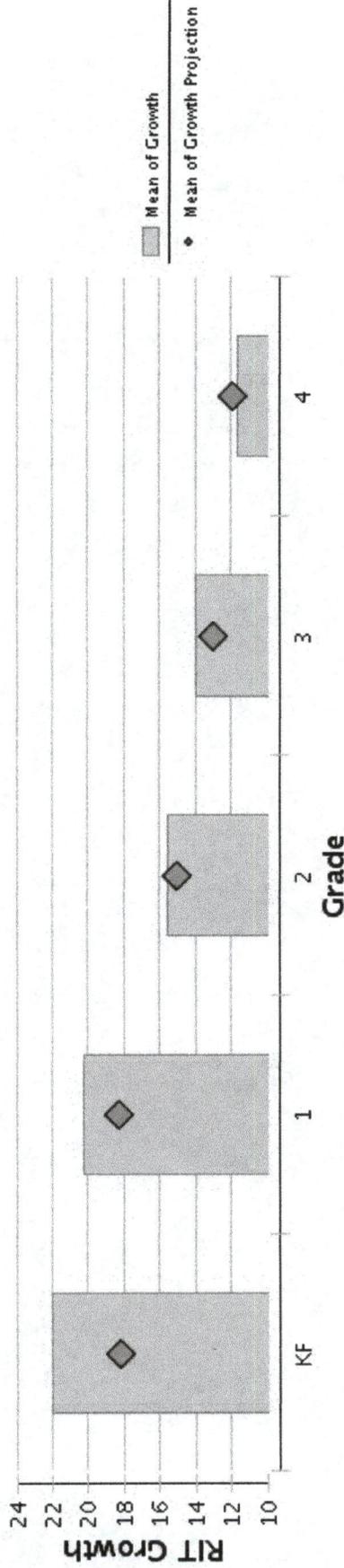
2015 School
 Norms Reference Data: Fall 2013 - Spring 2014
 Growth Comparison Period: Start - 4 (Fall 2013)
 End - 32 (Spring 2014)
 Grouping: None
 Small Group Display: No

Corvallis Primary School

Mathematics

Grade (Spring 2014)	Achievement Status				Spring 2014				Growth				Comparative School Conditional Growth Percentile			
	Count	Mean RIT	SD	Percentile	Count	Mean RIT	SD	Percentile	Growth Count	Observed Growth	Observed Growth SE	Projected Growth		Count Met Projected Growth	Percent Met Projected Growth	
KF	69	145.0	7.9	76	74	167.0	11.8	89	69	22.0	1.7	18.2	44	64	1.40	91
1	72	167.4	10.8	81	77	187.6	11.4	86	72	20.2	1.8	18.3	39	54	0.70	74
2	89	184.0	13.0	89	97	199.6	12.9	88	89	15.6	1.9	15.1	41	46	0.20	57
3	89	191.1	11.3	55	94	205.1	12.1	60	89	14.0	1.7	13.0	48	54	0.40	67
4	68	206.0	11.7	75	69	217.6	13.7	72	68	11.6	2.2	11.9	37	54	-0.10	44

Mathematics



Student Growth Summary Report



Aggregate by School

Term: Spring 2013-2014
 District: Corvallis School District #1

Norms Reference Data: 2015 School
 Growth Comparison Period: Fall 2013 - Spring 2014
 Weeks of Instruction: Start - 4 (Fall 2013)
 End - 32 (Spring 2014)

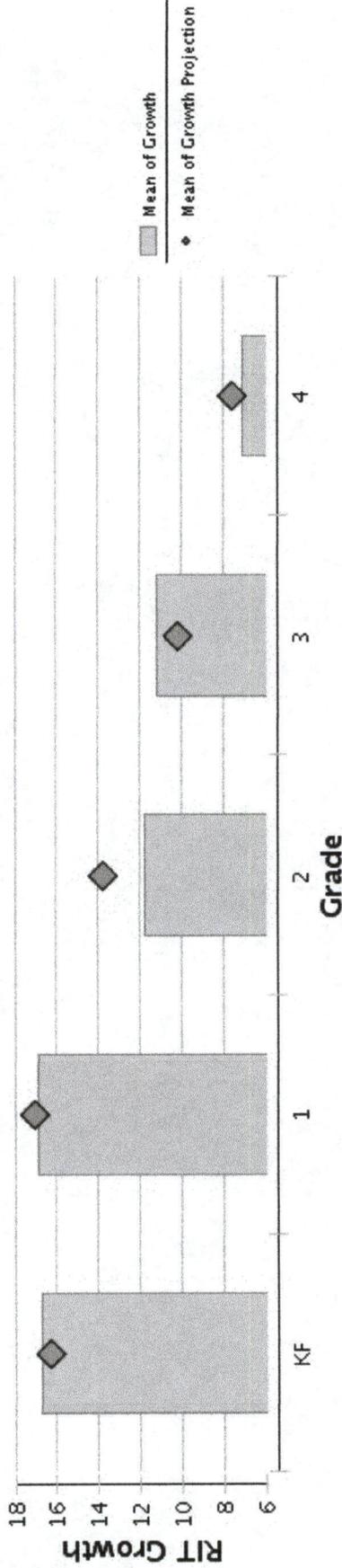
Grouping: None
 Small Group Display: No

Corvallis Primary School

Reading

Grade (Spring 2014)	Achievement Status				Growth				Comparative School Conditional Growth Percentile						
	Fall 2013		Spring 2014		Grade Level		Growth								
	Count	Mean RIT	SD	Percentile	Count	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	Count Met Projected Growth	Percent Met Projected Growth	School Growth Index	
KF	68	146.6	7.7	82	74	163.3	9.5	81	16.7	1.4	16.3	31	46	0.20	56
1	72	165.5	10.8	80	77	182.4	11.2	77	16.9	1.8	17.0	34	47	0.00	48
2	89	182.1	11.7	88	97	193.9	11.4	78	11.8	1.7	13.8	37	42	-0.80	21
3	89	191.3	15.0	67	94	202.5	13.5	72	11.2	2.1	10.2	51	57	0.50	70
4	68	201.6	14.9	70	69	208.7	12.2	67	7.1	2.3	7.6	35	51	-0.30	37

Reading



Student Growth Summary Report



Aggregate by School

Term: Spring 2014-2015
 District: Corvallis School District #1

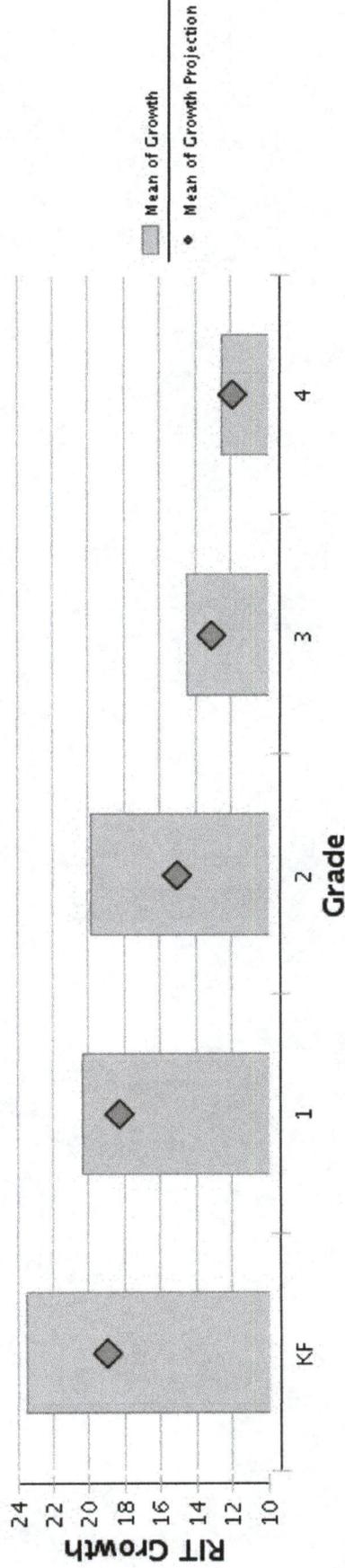
2015 School
 Norms Reference Data: Fall 2014 - Spring 2015
 Growth Comparison Period: Start - 4 (Fall 2014)
 Weeks of Instruction: End - 32 (Spring 2015)
 Grouping: None
 Small Group Display: No

Corvallis Primary School

Mathematics

Grade (Spring 2015)	Fall 2014				Spring 2015				Growth				Comparative School Conditional Growth Percentile			
	Count	Mean RIT	SD	Percentile	Count	Mean RIT	SD	Percentile	Growth Count	Observed Growth	Observed Growth SE	Projected Growth		Count Met Projected Growth	Percent Met Projected Growth	
KF	67	140.5	11.1	53	72	164.0	13.4	78	67	23.5	2.1	19.0	44	66	1.60	95
1	71	167.2	12.7	80	76	187.5	12.4	86	71	20.3	2.1	18.3	45	63	0.70	75
2	75	183.1	8.6	86	79	202.9	11.9	96	75	19.8	1.7	15.1	51	68	1.80	96
3	97	192.7	10.6	65	100	207.2	11.9	72	97	14.5	1.6	13.1	60	62	0.70	74
4	97	205.5	10.8	72	98	218.0	11.8	74	97	12.5	1.6	11.9	61	63	0.30	61

Mathematics



Student Growth Summary Report



Aggregate by School

Term: Spring 2014-2015
 District: Corvallis School District #1

Norms Reference Data: 2015 School
 Growth Comparison Period: Fall 2014 - Spring 2015
 Weeks of Instruction: Start - 4 (Fall 2014)
 End - 32 (Spring 2015)

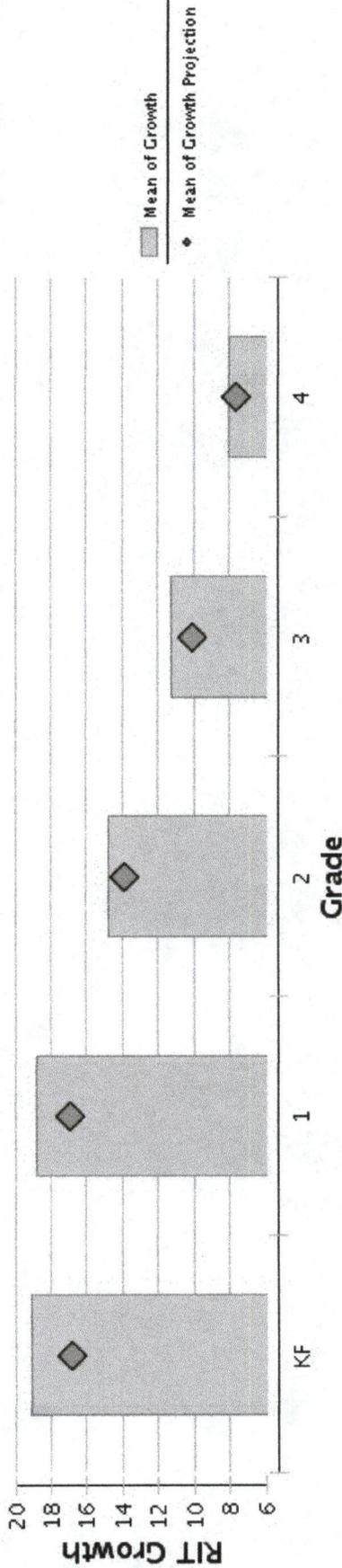
Grouping: None
 Small Group Display: No

Corvallis Primary School

Reading

Grade (Spring 2015)	Achievement Status				Growth				Comparative						
	Fall 2014		Spring 2015		Grade Level		Growth		School Growth Index	School Conditional Growth Percentile					
	Count	Mean RIT	SD	Percentile	Count	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	Count Met Projected Growth	Percent Met Projected Growth		
KF	67	142.8	10.0	61	72	161.9	10.8	74	19.1	1.8	16.8	43	64	0.80	78
1	71	163.5	12.7	68	76	182.3	12.6	76	18.8	2.1	16.9	41	58	0.70	75
2	75	179.8	12.2	79	79	194.6	11.1	81	14.8	1.9	13.9	42	56	0.40	65
3	97	192.6	14.6	74	100	203.9	13.2	79	11.3	2.0	10.1	49	51	0.60	73
4	97	201.6	14.5	70	98	209.6	12.6	71	8.0	1.9	7.6	45	46	0.20	58

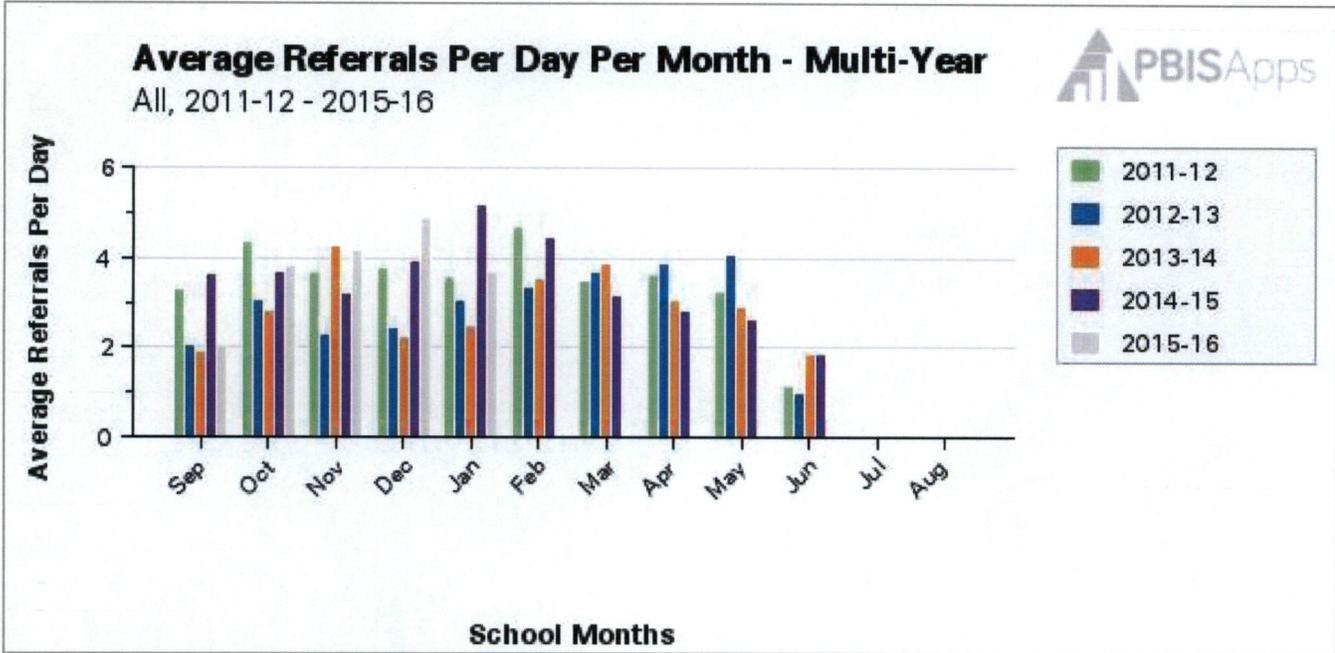
Reading





Average Referrals Per Day Per Month - Multi-Year
2011-12 - 2015-16

Referral Type: All Referrals
Show National Data on Graph: No



Data Table					
Month	2011-12	2012-13	2013-14	2014-15	2015-16
January	61	68	50	104	74
February	80	64	71	85	0
March	77	59	62	63	0
April	62	86	64	54	0
May	72	90	62	53	0
June	7	5	15	15	0
July	0	0	0	0	0
August	0	0	0	0	0
September	63	37	38	77	35
October	83	64	59	78	77
November	70	48	77	55	71
December	61	37	34	59	78
Totals:	636	558	532	643	335