MBI

MBI Effective Classroom Plan Form

List classroom rules: 1. 2. 3. 4. 5.	Do these rules coincide with school wide expectations? Are they observable, measurable, & positively stated with no question about meaning?
Identify Procedures for Teaching Classroom Rules: • How will they be taught? • When will they be taught?	Dates taught & reviewed
Identify attention signal	Date taught
Determine daily schedule and post	Schedule is posted

Adapted from PBIS

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Identify Student Routines (e.g. requesting assistance, entering class, sharpening pencils, class dismissal, turning in papers, transitions, working with peers, etc.) **List Routines And Steps:**	Dates taught

Adapted from PBIS

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Identify Teacher Routines (e.g. greeting students, taking roll, signaling for attention, providing feedback or corrections, grading, etc.) **List Routines and Steps**	Dates Taught

Adapted from PBIS

Identify Procedures for Encouraging Appropriate Behaviors • Whole group • Individual Student	Dates Implemented
Identify Procedures for Discouraging Problem Behavior • Whole Group • Individual Student	Dates Implemented
Define Data Management and Evaluation System	Determine frequency of evaluation

Adapted from PBIS