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**Project REAL: Responsive
Education for All Learners**

**- A multi-tiered approach to
school-wide support.**



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Project REAL: Responsive Education for All Learners - A multi-tiered approach to school-wide support.

Montana's Multi-Tiered Systems of Support (MTSS)

- MTSS is a system of prevention, early intervention, and tiered support that ensures all students, including both struggling and advanced learners, are achieving to high academic and behavioral standards.

To this end, individual student progress is monitored and results are used to make the best instructional and intervention decisions for every student.

- Montana has long supported tiered support systems through the MBI and RtI initiatives. The goal of project REAL is to bring those initiatives together to create an all-encompassing system that supports Montana students with a system of braided behavioral AND academic supports.



- The project is in its third year and a second cohort of schools has just been recruited for training in project REAL. The goal of the project is to increase the number of schools successfully implementing MTSS across the state.

Montana MTSS Guiding Principles

- Strong and committed leadership exists at the state, district, and school levels.
- A collaborative team approach is utilized in schools so that schools function as learning communities.
- Data are regularly collected from universal screenings and ongoing assessments and used to make informed decisions about student needs.
- There is a school-wide commitment to ongoing training and support for staff.
- A Continuum of Evidence-Based Curriculum, Instruction and Interventions are used to support all students based on their needs.



- Community and Family are involved in order to meet the diverse and ongoing needs of students.
- Fidelity to an MTSS process is regularly assessed in order to keep the focus on systemic sustainability and student growth.

