Corrective Reading
Fidelity Observation Form

Teacher:_____ **Observer:** _____

System: _____ **Date:**_____ **Time:** _____

No. of Students in Group_____ **Grade(s)**_____

Fidelity Rating_____**Number of NO**_____ **Range of Ratings**_____ **IRR*: Yes__No__**

Please circle the number which best describes your observation of the use of each instructional skill. The observation should last through the entire reading lesson. Space is provided below each item for written comments. You may continue on the back if necessary.

Scale:
NO: Not observed **1: Inappropriate** **2: Somewhat Appropriate** **3:Appropriate**

Learning Environment

1.	Materials were organized and readily available.	NO	1	2	3
2.	Teachers could see all students; students could see the teacher.	NO	1	2	3

Management

3.	Lesson began within 2 to 3 minutes of designated time.	NO	1	2	3
4.	Expectations were clear (posted, stated and/or referred to).	NO	1	2	3
5.	Teacher provided positive reinforcement/specific praise.	NO	1	2	3
6.	Teacher reinforces rules in a non-confrontational fashion.	NO	1	2	3
7.	Students are on-task and/or off-task behavior is addressed.	NO	1	2	3

Date:_____

Presentation

Number of errors made in 1st reading of Word Attack. _____

Total number of words in Word Attack. _____

8.	% correct words read initially (goal: minimum 75%).	NO	1	2	3
9.	% correct words read in final repetition (goal: 100%).	NO	1	2	3
10.	Teacher delivered instruction according to the script.	NO	1	2	3
11.	Teacher provided clear signals.	NO	1	2	3
12.	100% student response on signal in a conversational tone.	NO	1	2	3
13.	Teacher provided appropriate 'think time'.	NO	1	2	3
14.	Teacher verified final responses.	NO	1	2	3
15.	Teacher provided firm-up repetitions after student errors.	NO	1	2	3
16.	Teacher implemented correction procedures for every student mistake.	NO	1	2	3
17.	Teacher implemented individual turns.	NO	1	2	3.
18.	Teacher transitions smoothly from one exercise to the next.	NO	1	2	3
19.	Teacher delivers instruction at a brisk pace.	NO	1	2	3
20.	Students track in their books throughout the lesson.	NO	1	2	3
21.	Students meet the error criterion or the section is reread.	NO	1	2	3

Date:_____

22.	Teacher directs instruction when indicated during workbook exercises.	NO	1	2	3
23.	Teacher monitors independent work during workbook exercises.	NO	1	2	3
24.	Students are experiencing a high level of success.	NO	1	2	3

B1, B2 and C Check-outs

25.	Seating/partners were pre-determined.	NO	1	2	3
26.	Transition occurred in 2 minutes or less.	NO	1	2	3
27.	Teacher prompted students to read, check and switch roles appropriately.	NO	1	2	3

Comments:

I liked how you…..

Level A
Total number of points:_____
Total number of possible points: 72
Fidelity Score (divide total points by total number of items (24):_____

Levels B1, B2 and C
Total number of points:_____
Total number of possible points: 81
Fidelity Score (divide total points by total number of items (27):_____

* Has the fidelity observer established inter-rater reliability with an approved trainer?