



Building School RTI Community

All Educators for All Students



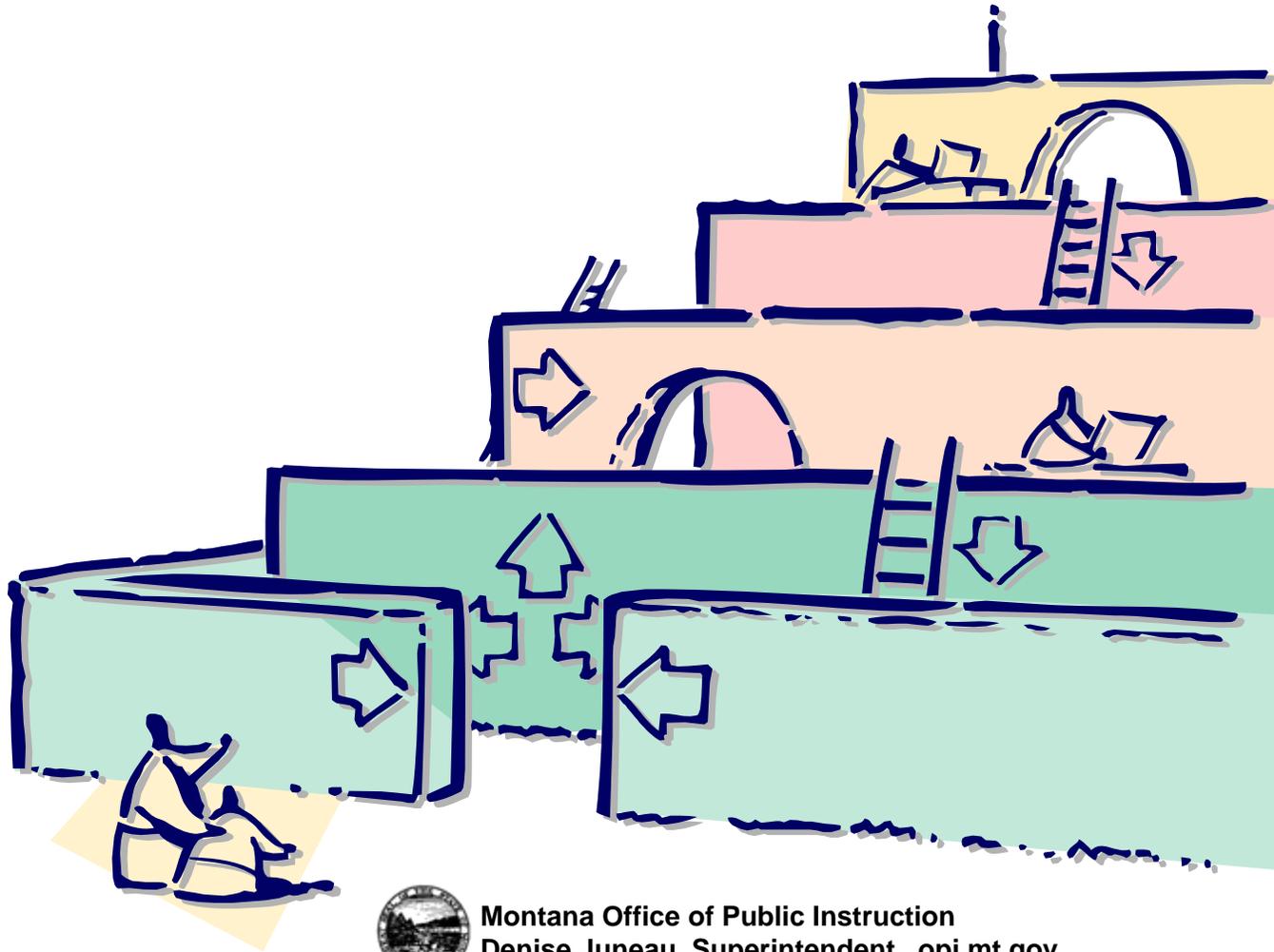
Major Components of Systems Change for Districts

(NASDE 2007)

1. Consensus Building
2. District Infrastructure Building
3. District Level Implementation



District and School-wide Infrastructure Building



Identify Stakeholders

Purpose:

- identify stakeholders in the district
- share information
- gain consensus to support RTI

Action plan should be maintained and reviewed regularly to guide the work.



Who are our Stakeholders?

Internal

Teachers

Students

Specialists

Para Educators

Parents

School Board

Administration

Lunch Room Staff

Bus Drivers

Other????



Who are our Stakeholders?

External-Community

Businesses

Day Cares

Churches

Libraries

Other????

Substitute

Guest Teachers



Identifying Stakeholders

Activity: Worksheet



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Provide Information

Purpose:

- Inform stakeholders in the district
- Give rationale for district adoption of RTI practices
- Develop a communication plan



The more people you
inform the better off you will be.



When people feel included they
are more likely to be supportive.



Ideas to Consider...

- Use a variety of people to communicate information
- Be strategic in laying the groundwork with people before holding a meeting
- Make sure that everyone understands the purpose of the meeting ahead of time
- Keep information as simple as possible



Inform Stakeholders

Include activities that:

- Define RTI
 - What are the components
 - Benefits
 - Barriers
 - Give Examples
- Explain the Research
- Describe Expected Changes
- Talk about Required Commitments



Rationale

- Show how RTI connects with existing district goals, missions, and priorities
- Illustrate the potential impact on district values and beliefs
 - School motto “All for one and one for all!”
 - RTI is about meeting the needs of all students



Build consensus among internal and external stakeholders

- Discuss the resources and commitments necessary to build consensus
- Ideally obtain consensus level from at least 70%
 - district administration
 - internal stakeholders
 - external stakeholders



District Organizational Activity: Worksheet



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Team Discussion

How does RTI connect with existing district

- goals
- missions
- priorities
- other initiatives and programs
- potential impact on district values and beliefs



Montana RTI Self Assessment

School Community is
Committed to RTI

What do we need to do?



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